

Our Code of Behaviour in Presentation Junior School Mullingar

Rationale

A review of our Code of Discipline was undertaken with reference to “Developing a Code of Behaviour: Guidelines for Schools” NEWB 2008. This is an opportunity to strengthen our existing code.

A requirement under the Education Welfare Act 2000 refers to the obligation on schools to prepare a code of behaviour

A code of behaviour shall specify-

(a) the standards of behaviour that shall be observed by each student attending the school;

(b) the measures that may be taken when a student fails or refuses to observe those standards;

(c) the procedures to be followed before a student may be suspended or expelled from the school concerned;

(d) the grounds for removing a suspension imposed in relation to a student ; and

(e) the procedures to be followed relating to notification of a child’s absence from school.

Relationship to our Ethos

Presentation Convent Junior School strives to promote the full and harmonious development of all aspects of the person of the pupil: intellectual, physical, cultural, moral and spiritual. The principle of respect for all members of the community is at the heart of our Code of Behaviour. It is a framework which promotes constructive behaviour and discourages unacceptable behaviour. The code places a greater emphasis on reward than on sanctions the ideal is that the pupil will acquire self-discipline.

Aims:

To cultivate an environment where each individual is valued and appreciated for their unique personality, talents and ability

To help children become aware of self discipline and to encourage good standards of behaviour based on consideration, respect and tolerance for others.

To ensure a safe and productive learning environment

To maintain good order throughout the school and foster respect for the school environment.

The Board of Management and the Principal have overall responsibility for the implementation and on-going monitoring of this policy. All staff members have responsibility for their own classes and for students when on playground supervision. All out of school activities must be undertaken with reference to our Code of Behaviour.

We actively promote positive behaviour. A discussion of behaviour strategies will be part of some staff meetings and we will continue to monitor the effectiveness of our code.

As part of our induction for all staff at the start of a new school year we will have the Code of Behaviour on our staff meeting agenda for September.

Expectations of pupils:

Pupils are expected:

to treat self , each other, teacher and school personnel with respect (Mean cruel aggressive behaviour, name calling or foul language are disrespectful to yourself and others).

to listen to the directions of the teacher and co-operate;

to follow the Golden Rules

Be Gentle
Be kind and helpful
Be honest
Work hard
Look after property

to remain in seats during indoor break time and use inside voices;

to have homework done or a written excuse presented;

to have lunch only at designated time and never chew gum in school

to keep desk and classroom clean and tidy and to take care of school property

to take care of other people's property

to recite the mantra **"I am responsible for me, hands to myself, feet to myself and think before I do"** regularly;

to understand bullying is wrong and will always be treated as a serious offence;

to use walking feet on the corridors;

to keep the school premises clean. Un-eaten lunches to be taken home in their lunch boxes;

to play well and safely together and include all who wish to play;

to bring to school only materials required on book list

In the playground
We are gentle
We are kind and helpful
We are honest
We listen to people
We play well together
We play safely on the playground
We care for the playground

Further information about our Code of Behaviour is available at the school.