

## **Presentation Senior School**

## Action plan to improve the standards of literacy and numeracy – 2014 - 2015

Literacy Numeracy	Attendance	Parental Involvement
Increased time allocation to 90 mins per day as per DES Circular 56/2011 English curriculum planning group – yearly scheme produced for each class standard in school plan Graded Library Accelerated Reading Programme (SCP Supported Initiative) Lexia reading Programme (SCP Supported Initiative) Reading Eggs Programme We are writers initiative Book Fair Renewed focus on phonics – Newell Literacy Programme Analysis of standardised test results and comparison with national norms Use of screening and diagnostic testing in addition to Micra, Sigma and new version of NRIT – MALT and YARK Increased focus on staged approach/continuum of support for children with learning difficulties as per the NEPs documents – A Continuum of Support Guidelines for Teachers and A Continuum of Support Resource Pack for Teachers  1. Increased time allocation to 50 mins per day as per DES Circular 56/2011 2. Maths curriculum planning group – yearly scheme for each class standard in school plan Revised	1. Family support worker (Agnes) concentrating on attendance (SCP Supported Initiative)  2. Breakfast club – only available to children to arrive in school before 9am.  3. Lunch club  4. Homework club (SCP Supported Initiative)  5. Attendance monitoring system (SCP Supported Initiative)  6. Cookery classes on Mondays and Friday  7. Attendance policy – published on school website – Text messages and letters sent to parents/guardians re attendance issues.  8. Principal to meet with parents of children displaying poor school attendance patterns	1. Policy on communication structure – and published on the school website 2. Continued Support for Parent/Guardian Association – Talks for parents/guardians e.g. Healthy Eating/RSE/Internet Safety 3. Coffee mornings (SCP Supported Initiative) 4. Open Day in advance of enrolment week 5. Information meetings for parents/guardians of children in 3rd class standard 6. School website and e-newsletters to keep parents/guardians informed of news and events 7. Provision of parent-teacher meeting room to facilitate meetings with parents/guardians 8. Follow up on parent teacher meetings – Teachers to make contact with those who did not attend 9. Increased parental input into Individual Education Process (IEP)